



Teacher Training

Course Syllabus

Class time: 7:00 am – 10:00 am, M – TH

Instructor: Genna Adams
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Welcome to the 2022-2023 School Year!

Students and parents: Please read the following Teacher Training syllabus with your child and return the last page to me with signatures and contact information by **Monday, AUGUST 3, 2022**. I look forward to working with your child and strongly encourage your involvement in their education. You can contact me anytime by email: gadams@vacte.com, office phone at 634-7131 with any questions or concerns you may have.

Course Description

Teacher Training is a Central Campus Program that allows students to explore teaching and other education professions as a career option. This course provides an overview of the many facets of teaching. A major portion of this course is the work experience component where students will observe and assist education professionals. This course is aligned with district and state standards and supports the school wide effort in increasing student achievement. The course follows the standards as outlined in the Education Professions Career and Technical Education Program. This is a year long, 3 credit course, with the possibility of earning 3 Yavapai College credits for Cultural Diversity in Education.

Course Objectives/Arizona State Standards for Education Professions

- Standard 1.0 Examine the structure of education
- Standard 2.0 Examine the history and philosophy of education
- Standard 3.0 Examine the organizational structure of a school district and the roles of school administration personnel
- Standard 4.0 Examine the roles of support personnel
- Standard 5.0 Analyze the roles of teachers and paraprofessionals
- Standard 6.0 Examine the issues related to exceptional learners
- Standard 7.0 Examine culturally inclusive practices in teaching and learning
- Standard 8.0 Examine the impact of classroom management and student engagement on student learning
- Standard 9.0 Teach a lesson to meet the needs of learners.
- Standard 10.0 Use technology for instructional and management practices

Work Experience

Students will need to have parent/guardian completed documents on file for work experience. Students are responsible for getting to and from observation activities. During the hours of work experience, students are required to uphold dress code and school conduct policies, and wear school-issued identification. If work experience is not completed, it will negatively affect a student's grade.

Professionalism

Unique to a Career and Technical Education class is the high expectations for professionalism. During work experience, students are expected to dress and behave in a professional manner, be punctual and meet all commitments, just as will occur when students enter an educational career in the future.

Grading

Classwork/Bellwork=30%
Tests/Quizzes/Projects/Online Homework Assignments=30%,
Professionalism=20%,
Performance Assessments & Final Exam=20%

Approximately one hour of online homework will be assigned per week.

90-100%=A	Exceeds skills requirement
80-89.99%=B	Meets and often exceeds skill requirements
70-79.99%=C	Meets minimum skill requirements
60-69.99%=D	Below minimum skill requirements
59 and below=F	Failure

Make up Policy & Absences

After an absence, a student has one school day for each day missed to make up work/tests, regardless of the number of days absent. However, this class has many activity and cooperative activities that are difficult to recreate for absent students. Therefore, written assignments may be given at teacher's discretion for these types of activities. The student is responsible for getting all make-up work after an absence and completing it in a timely manner.

Cell Phones/Electronic Devices

Cell phones and other electronic devices are to be left in your vehicle during class unless asked to bring to class for educational purposes.

Recommended Supplies for this Course

1. Pen, or pencil and a highlighter.
2. Notebook.
3. 3 ring binder.

Classroom Rules and Consequences

1. Be respectful to everyone and everything!

This is the most important aspects of my classroom. Students are expected to:

- Show respect for the teacher, yourself, and others at all times.
- Respect all property (school property, personal property, and the property of others).
- Respect the thoughts and ideas of your classmates. NEVER criticize the ideas, answers, or thoughts of another student.

2. Food and drinks (other than water in a sealable container) will only be allowed during established break times.
3. Be prepared for class everyday with the materials outlined on this syllabus.
4. Be in your assigned seat and begin your bell work before the bell rings.
5. Mature behavior will be displayed in and around the classroom.

Syllabus Acknowledgement & Information Sheet

Teacher's Name: Mrs. Laurie Lozano

Course Title: Teacher Training

I have read and understand all of the guidelines set forth in the syllabus for this class.

Student Printed Name _____

Student Signature _____

Parent/Guardian Printed Name _____

Parent/Guardian Signature _____

Date _____

Parent/Guardian Email _____

Cell # _____

Please write neatly and clearly.