CONNECTING SCHOOL TO LIFE



V'ACTE/WORK EXPERIENCE PROGRAM

STUDENT TRAINEE INFORMATION

INCLUDED FOR STUDENT TRAINEE TO READ, COMPLETE AND RETURN REQUIRED DOCUMENTS:

- **✓** APPLICATION
- ✓ EXPECTATIONS AND GUIDELINES
- ✓ MEDIA RELEASE
- **✓ DAILY ACTIVITY LOG**
- **✓** GUIDELINES FOR STUDENT DRESS
- ✓ STUDENT EVALUATION FORM

V'ACTE WORK EXPERIENCE COORDINATOR:

LAURIE LOZANO (928) 634-7131, EXT. 18 EMAIL: LLOZANO@VACTE.COM 830 S. MAIN STREET, SUITE 2-I COTTONWOOD, AZ 86326

THANK YOU FOR YOUR INTEREST IN THIS WORK EXPERIENCE PROGRAM.



VALLEY ACADEMY FOR CAREER AND TECHNOLOGY EDUCATION STUDENT WORK EXPERIENCE PROGRAM

APPLICATION

Please print all information except signature. Read carefully and fill in ALL items.

Incomplete or unsigned applications will not be accepted.

I am applying for the Work Experience position coordinated by V'ACTE. This is an unpaid position, for a period to be determined by the business partner, student trainee, and work experience coordinator.

Last Name	First Name	ľ	Aiddle Initial
Address	City	State	Zip Code
Home Phone	Cell Phone	E-mail	
Birth Date	Date Available	Starting Time	
High School Attending	CTE Program Enrolled in		
Work History			
			nclude paid and voluntary positions.
	curate and complete as possible,	, especially in describing the du	ties of each position.
Current or Most Recent Position:			
Name of Employer/Company	City	Job Title	Dates of Employment (From - To
Name of Supervisor		Reason for Leaving	
Description of Duties:			
Next Previous Position:			
Name of Employer/Company	City	Job Title	Dates of Employment (From - To
Name of Supervisor	R	eason for Leaving	
Description of Duties:			



ignature:		g this application, y nowledge. Unsigne		_	-	n is true and complete
Code of Co		be signed by applica pate in this program	-	_		eir agreement for the s ns and guidelines.
Reference #3: L	ist name	Address	City	State	Zip Code	Phone Number
Reference #2: L	ist name	Address	City	State	Zip Code	Phone Number
Reference #1: L	ist name	Address	City	State	Zip Code	Phone Number
			List Three F	Referenc	ces	
	Please give	any additional info	ormation you f	eel is pert	tinent that is r	not listed elsewhere.
List (any reievant	•	ry, Anatomy, Jo		•	ized classes you have ta tc.)
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					.	

Laurie Lozano, Work Experience Coordinator, V'ACTE, 830 S. Main Street, Suite 2-I Cottonwood, AZ 86326



VALLEY ACADEMY FOR CAREER AND TECHNOLOGY EDUCATION STUDENT WORK EXPERIENCE PROGRAM

STUDENT CODE OF CONDUCT

Among the goals of the Valley Academy for Career and Technology Education is to provide a variety of educational opportunities which will inform and train young people as they prepare to enter the labor force. In fulfilling this mission, certain standards of behavior are expected of all participants and are also necessary to provide assurances to the student and to the employer.

- 1. Work cooperatively with others in a courteous, respectful manner.
- 2. Know and obey the local laws as well as the laws of the state and federal government.
- 3. Any person, adult or youth, while participating in the Work Experience Program, agrees to refrain from the use of any tobacco, alcohol, and/or illegal drugs/substances.
- 4. Present appropriate model in dress, manners, conduct, appearance, language, and actions.
- 5. Use respect and care for all property used.
- 6. Attendance must be 100% during the Work Experience Placement.
- 7. Know and follow established rules of the work site.
- 8. Know and follow all school rules while at work site.
- 9. Disciplinary process: As the student agrees to participate appropriately in the work place, failure to abide by established rules (see "Expectations and Guidelines" and this document) will result in the student being removed from the program. There is a "one strike" rule in place. Unapproved exceptions to this code of conduct or other reasonably expected behaviors are grounds for dismissal.

PARTICIPANT'S AGREEMENT:

I have read the CODE OF CONDUCT and will abide by the guidelines therein. I realize my failure to do so could result in an immediate suspension from the Work Experience Program.

Participant's signature:	Date		
PARENT/GUARDIAN'S AGREEMENT:			
As the parent/guardian of	, I have read the CODE OF CONDUCT and charge as they perform their responsibilities to		
Parent /Guardian's Signature	Date		

Expectations and Guidelines

The purpose of the Work Experience Program is to help the student refine their choices made in regard to choosing a career path after high school. The work site will provide the student with a supervised experience wherein the student will have a chance to contribute as well as learn about the related careers in that work site.

The student will be placed in a business with work that is related to the program area in which the student has been enrolled in at their high school. The actual work experience hours will be worked out between the Business Partner, the Student Trainee, and the Work Experience Coordinator. Transportation to the work site will be the responsibility of the Student Trainee.

Failure to comply with the rules and guidelines below may result in V'ACTE terminating the Work Experience Placement for that Student Trainee.

Guidelines:

- This program has the Student Trainee as an active, contributing participant in the business. The Student
 Trainee is not an observer, and will actively seek for ways that they can make a positive difference at the
 work site.
- The Student Trainee is subject to all the guidelines and expectations that are appropriate to that work site (attendance, promptness, dress, etc).
- During the Work Experience Placement, the Coordinator from V'ACTE will visit the Student Trainee at the
 work site. The Student Trainee is expected to communicate with V'ACTE employees as well as with the work
 site supervisor and fellow workers regarding the progress in the Work Experience position, satisfaction and
 overall impressions.
- The Student Trainee will complete their daily activity logs on a weekly basis and will have the work site supervisor sign it before it is turned in. The Student Trainee is fully responsible for turning in their daily activity logs to V'ACTE at the completion of the entire Work Experience Placement.
- All paperwork (application, student code of conduct, and media release) is to be completed before the Student Trainee begins work.
- The Student Trainee is expected to fill out the evaluation forms at the end of the Work Experience Placement, and send their work site supervisor an appropriate thank you letter.



VALLEY ACADEMY FOR CAREER AND TECHNOLOGY EDUCATION WORK EXPERIENCE PROGRAM MEDIA RELEASE

Print student nan	ne here
photographs of me and or my property and authori photographs, pictures, portraits or images herein de including composite images or distorted representa	or Career and Technology Education (V'ACTE) to use ze them to use and publish (with or without my name) escribed in any and all forms and media and in all manners ations, and the purposes of publicity, illustration, commercial electronic form on CDs or internet websites), for any product ned by V'ACTE.
	ove any uses of the images, any written copy or finished of this release. Parent or legal guardian must sign below for
Description of images	
·	nt's participation in high school Career and Technical ence Program through the Valley Academy for Career and ng Career and Technology Education classes.
Student name:	High School
Signed	Date
I am the parent or legal guardian of the above ment execute the above release on behalf of the minor.	tioned minor and have the legal right and authority to
Signed	Date



DAILY ACTIVITY LOG					
Student Trainee:		Supervisor:			
Week Of:		Work Site:			
Date:	Start Time:	End Time:	Total Days Hours		
Activities:					
Date:	Start Time:	End Time:			
Activities:					
Date:	Start Time:	End Time:			
Activities:					
Date:	Start Time:	End Time			
Activities:		l			
Date:	Start Time:	End Time			
Activities:	Start Time.	Life Time			
			Total Weeks Hours		
Student Trainee Signat	ure	Date			
Supervisor Signature		Date			



BASIC GUIDELINES FOR CLOTHING WORN BY STUDENT TRAINEES

Basic guidelines of appropriate grooming and dress for employees will include but are not limited to the following:

- a) Clothing or uniforms must be neat, clean, maintained in good repair (not faded, torn, or tattered), and fit properly.
- b) Employees will observe good habits of grooming and personal hygiene at all times.
- c) Clothing worn will be of the type that is consistent with the clothing worn by other employees in the work area. If there are any questions as to the type of dress that is appropriate, the employee will consult with the supervisor.
- d) Revealing or distractive attire is considered inappropriate (i.e., leggings, shorts, sheer fabrics, open weave knits, short blouses, etc.).
- e) Shoes must provide safe, secure footing, and offer protection against hazards. Flip-flop type shoes are considered inappropriate. Shoes should be appropriate for the work being performed by the employee and not impair them from performing their work activities
- f) Jewelry that may impair work performance or create an image contrary to a professional work environment will not be permitted; this includes visible body jewelry.
- g) Fingernails shall be in good taste and of a length so as to not interfere with work function and infection control protocols.
- h) No wearing of excessive artificial fragrances.
- i) Student Trainees wearing uniforms or work garments bearing company logos, on or off the premises, shall conduct themselves in a professional manner.



STUDENT TRAINEE EVALUATION FORM

The purpose of this form is to provide opportunity for an honest appraisal of the work site and supervisor, and its contribution to your school's CTE Program.

Student Trainee name:				-	
Date:				_	
Work Site/Supervisor:				_	
Please circle the number that most closely expresses your response to the follow (1) strongly disagreeing to (5) strongly agreeing.	ing state	ments,	from		
1. The work experience met my overall expectations.	1	2	3	4	į
2. The length of the wok experience was sufficient.	1	2	3	4	į
3. The working conditions were satisfactory.	1	2	3	4	į
4. The level of direction or assistance given by the supervisor was sufficient.	1	2	3	4	į
5. The supervisor provided feedback on my progress and abilities.	1	2	3	4	į
The work experience provided levels of responsibility consistent with My ability and growth.	1	2	3	4	Ţ
7. I had the opportunity to use the skills I learned in my High School CTE Program during my work experience.	1	2	3	4	ŗ
8. The experience taught me enough to make some decisions about my career choices.	1	2	3	4	į
9. I wish to continue communicating with my supervisor.	1	2	3	4	į
10. Would you work for this supervisor again? Yes No Uncertain					
11. Would you work for this organization again? Yes No Uncertain					
12. Would you recommend this organization to other students? Yes No _ Why or why not?	Unce	rtain			
13. How has your work experience affected your plans for the future? How will you career planning?	ou use th	at infor	mation	in your	
14. What is the next thing you will do in your planning for the future?					
15. What would you change to make the Work Experience Program better?					

Feel free to explain any of your responses to the above statements on the back of this form. Thank you! Return this form and a copy of your thank you letter within one week of Work Experience completion to: Laurie Lozano, Work Experience Coordinator V'ACTE, 830 S. Main Suite 2-I Cottonwood, AZ 86326